

Integrity



Sub-Concepts Covered: Perseverance, Kindness

Kindness in the Classroom lessons teach kindness skills through a step-by-step framework of Inspire, Empower, Act, Reflect and Share. Each lesson starts with the ‘share’ step to reinforce learning from previous lessons. The ‘act’ piece is woven into the lessons but really takes place in the projects.

This is the fourth unit of the *Kindness in the Classroom* curriculum. Ideally this unit comes after a break that marks the halfway point in some fashion within 8th grade. The students have explored respect, caring, and inclusiveness. They are now ready to dive deeper and focus on integrity. While all children have explored the sister concept of honesty, integrity ramps up our expectations of behavior and challenges them to do what they know to be right and kind in EVERY situation, regardless of who is or isn’t present.

Unit Objective

Students will:

- Examine their own level of integrity across a variety of situations, both with peers and individually.
- Practice creating and accomplishing SMART goals.

Student Introduction

Integrity—for many of us this is a word that needs a bit more explanation. While all of us are familiar with honesty and telling the truth, integrity takes this to the next level. What do you choose to do alone? What do you choose to do when no one will ever find out if you followed through? How tempting is it to cut corners? Do you seek out loopholes to justify poor choices? This unit will focus on the following:

- Shortcuts vs. Loopholes
- Rebuilding Trust
- Perseverance

Unit Lessons

Main Lesson Title	Weekly Objectives	Main Lesson Materials	Mini Lessons
Lesson 1 Shortcut or Loophole?	<ul style="list-style-type: none"> Explore the difference between helpful shortcuts and loopholes that compromise their integrity. Celebrate the courageous acts within their personal lives. 	<ul style="list-style-type: none"> <input type="checkbox"/> No materials are required for this lesson 	<p><u>Small Group</u>- Find the Loophole</p> <p><u>Partners</u>- Genre Integrity</p> <p><u>Individual</u>- Personal Reflection: My Own Loopholes</p> <p><u>Technology Focus</u>- Balancing Accessibility Among Peers</p>
Lesson 2 Rebuilding Trust	<ul style="list-style-type: none"> Explore the concept of trust and how to rebuild it even after it has been broken. Identify areas of struggle as it relates to integrity and create a plan for increasing integrity on a personal level. 	<ul style="list-style-type: none"> <input type="checkbox"/> 2 clear containers <input type="checkbox"/> A coffee filter <input type="checkbox"/> Water <input type="checkbox"/> Index cards <input type="checkbox"/> Pencils 	<p><u>Small Group</u>- The Teacher's Perspective</p> <p><u>Partners</u>- Blinded Walk</p> <p><u>Individual</u>- My Ability to Trust Again</p> <p><u>Technology Focus</u>- Integrity Tweets</p>
Lesson 3 Start Small	<ul style="list-style-type: none"> Examine their current decision making process as it relates to challenging goals. Practice making choices that reflect what they know to be right and kind. 	<ul style="list-style-type: none"> <input type="checkbox"/> Paper <input type="checkbox"/> Pencils 	<p><u>Small Group</u>- Perseverance in Teamwork</p> <p><u>Partners</u>- Examination of Print Media</p> <p><u>Individual</u>- Letter to Self</p> <p><u>Technology Focus</u>- Truth in Headlines</p>
Lesson 4 Shout It Out!	<ul style="list-style-type: none"> Explore previously attained goals and successes and examine the feelings associated with this. Practice making and achieving goals using the SMART goal process. 	<ul style="list-style-type: none"> <input type="checkbox"/> Megaphone hand out for each student <input type="checkbox"/> Basic art supplies <input type="checkbox"/> Pencils <input type="checkbox"/> Tape 	<p><u>Small Group</u>- Persevering Through Change</p> <p><u>Partners</u>- Summer Success</p> <p><u>Individual</u>- Personal Struggles</p> <p><u>Technology Focus</u>- Building a Website</p>

Unit Project

Project Title	Project Overview	Materials Required
Digital Citizenship Guide	The class will create a guide to promote healthy digital citizenship online and present it to the younger grades as time allows.	<ul style="list-style-type: none"><input type="checkbox"/> Access to computers<input type="checkbox"/> PowerPoint software (or other free online presentation options) Optional if paper-based option is used: <ul style="list-style-type: none"><input type="checkbox"/> Blank paper<input type="checkbox"/> Basic art supplies<input type="checkbox"/> Magazines<input type="checkbox"/> Scissors/glue<input type="checkbox"/> Stapler